

(This sheet to be completed by the school)

**BROWARD COUNTY PUBLIC SCHOOLS**  
**DEPARTMENT OF STUDENT ACTIVITIES**  
**STUDENT ADVISOR TO THE SCHOOL BOARD**  
**APPLICATION**

**PERSONAL**

**DATA:**

Name of Student \_\_\_\_\_  
(Last) (First) (Middle Initial)

Home Address: \_\_\_\_\_ Home phone \_\_\_\_\_

School: \_\_\_\_\_ Date \_\_\_\_\_

**ATTACHMENTS: Please include the following**

1. Senior High Transcript \_\_\_\_\_
2. Standardized Test Record \_\_\_\_\_
3. (2) Teacher Recommendation  
Forms \_\_\_\_\_
4. Student Application Form \_\_\_\_\_
5. Parent Permission Form \_\_\_\_\_

\_\_\_\_\_  
Principal's Signature

**PLEASE RETURN ALL COMPLETED APPLICATION FORMS TO:**

Michael H. Roland, Liaison  
School Board of Broward County, Florida  
Department of Student Activities and Athletics  
Lockhart Stadium

**Due Friday, February 17, 2012**

**Applicant Meeting Monday March 5, 2012 at Lockhart Stadium**

(To be completed by the parent)

**BROWARD COUNTY PUBLIC SCHOOLS**  
**DEPARTMENT OF STUDENT ACTIVITIES**  
**STUDENT ADVISOR TO THE SCHOOL BOARD**

**PARENT PERMISSION**

School \_\_\_\_\_ Date \_\_\_\_\_

Name of Student \_\_\_\_\_  
(Last) (First) Middle Initial)

Home Address \_\_\_\_\_ Home phone \_\_\_\_\_

**Parental**

**Consent:**

I give my consent for \_\_\_\_\_  
(Name of Student)  
to be the Student Advisor to the School Board.

**I understand that:**

1. Transportation will be my son's/daughter's responsibility.
2. If participation in the program jeopardizes my son's/daughter's health, he/she may be removed from the program.
3. The position of the Student Advisor to the School Board is considered a part of the regular school program with mandatory attendance and regular hours.
4. If my son/daughter does not maintain the high standards set for this position, he/she may be removed from the position. This decision would be determined by a conference with the district committee, principal, and student.
5. It is my son's/daughter's responsibility to adjust to the circumstances of the position.
6. My son/daughter will receive school credit for successful performance as Student Advisor to the School Board.

\_\_\_\_\_  
**(Parent's Signature)**

(One copy to be retained by parent)

**BROWARD COUNTY PUBLIC SCHOOLS**

**STUDENT INFORMATION**

1. NAME \_\_\_\_\_ SEX \_\_\_\_\_ SCHOOL \_\_\_\_\_
2. ADDRESS \_\_\_\_\_ PHONE \_\_\_\_\_  
CITY \_\_\_\_\_ ZIP CODE \_\_\_\_\_
3. BIRTHPLACE \_\_\_\_\_  
(City and State)
4. BIRTHDATE \_\_\_\_\_ PRESENT GRADE \_\_\_\_\_
5. FATHER'S NAME \_\_\_\_\_ OCCUPATION \_\_\_\_\_
6. FATHER'S BUSINESS ADDRESS \_\_\_\_\_ BUS PHONE \_\_\_\_\_
7. MOTHER'S NAME \_\_\_\_\_ OCCUPATION \_\_\_\_\_
8. MOTHER'S BUSINESS ADDRESS \_\_\_\_\_ BUS PHONE \_\_\_\_\_
9. HOBBIES AND INTERESTS \_\_\_\_\_  
\_\_\_\_\_
10. CAREER GOALS \_\_\_\_\_  
\_\_\_\_\_
11. LIST SCHOOL AND COMMUNITY ACTIVITIES (INDICATE OFFICE(S) YOU HAVE HELD)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. LIST HONORS FOR SCHOOL OR COMMUNITY ACHIEVEMENTS. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**BROWARD COUNTY PUBLIC SCHOOLS**  
**STUDENT ADVISOR TO THE SCHOOL BOARD**  
**STUDENT INTEREST**

**NAME OF STUDENT** \_\_\_\_\_  
PRINT (Last) (First) (Middle Initial)

**SCHOOL** \_\_\_\_\_

**GRADE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**The student should answer the following statement in his/her own handwriting:  
“Why I want To Be The Student Advisor To The School Board”. Include interests,  
career plans, and any specific information indicating qualifications for the program.  
(Attach additional sheets, if necessary).**

**BROWARD COUNTY PUBLIC SCHOOLS  
STUDENT ADVISOR TO THE SCHOOL BOARD**

**TEACHER RECOMMENDATION FORM**

NAME OF STUDENT \_\_\_\_\_  
 (PRINT) (Last) (First) (Middle Initial)

SCHOOL \_\_\_\_\_ SECTION \_\_\_\_\_ GRADE \_\_\_\_\_ DATE \_\_\_\_\_

| <b>Directions: Please place an (X) in the column beside each statement which <u>BEST</u> describes the pupil</b>  | <b>Seldom</b> | <b>Occasionally</b> | <b>Frequently</b> | <b>Almost Always</b> |
|---|---------------|---------------------|-------------------|----------------------|
| 1. Carries responsibility well: follows through with tasks and usually does them well. Is positive and zealous in beliefs; is self-critical, striving to do better                          |               |                     |                   |                      |
| 2. Is self-confident with peers as well as adults; seems comfortable when asked to show his/her work to the class.  |               |                     |                   |                      |
| 3. Seems to be respected by peers and others  |               |                     |                   |                      |
| 4. Is cooperative with teachers and Peers; tends to avoid bickering and is generally easy to get along with.  |               |                     |                   |                      |
| 5. Can express himself/herself well; has good verbal facility and is usually well understood; has ability to organize ideas in written form. Has rich expression, elaboration, and fluency. |               |                     |                   |                      |
| 6. Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routing is changed   |               |                     |                   |                      |

| <b>Directions: Please place an (X) in the column beside each statement which <u>BEST</u> describes the pupil</b> | <b>Seldom</b> | <b>Occasionally</b> | <b>Frequently</b> | <b>Almost Always</b> |
|--|---------------|---------------------|-------------------|----------------------|
| 7. Seems to enjoy being around other people.   |               |                     |                   |                      |
| 8. Peers seem to look to him for leadership; generally directs the activity in which he/she is involved.         |               |                     |                   |                      |
| 9. Participates in many activities connected with the school.  |               |                     |                   |                      |
| 10. Prefers to work independently; needs minimal direction.  |               |                     |                   |                      |
| 11. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.    |               |                     |                   |                      |
| 12. Is a risk taker; is adventurous and speculative.   |               |                     |                   |                      |
| 13. Tries to discover the how and why of things; asks many provocative questions.                                |               |                     |                   |                      |

**IMPORTANT: IF YOU KNOW OF SOME PARTICULAR REASON THIS STUDENT SHOULD OR SHOULD NOT HOLD THIS POSITION, PLEASE COMMENT ON THE OPPOSITE SIDE.**

\_\_\_\_\_ Subject Area \_\_\_\_\_  
 Teacher's Name (Please print and sign)